

# i n T O U C H

2021/2022 | Issue 2

**OPEN HOUSE,  
SHINE FESTIVAL &  
GRANDPARENTS  
DAY**

**BUILDING UNITY  
CAPITAL CAMPAIGN  
UPDATE**

**MENTAL HEALTH  
AWARENESS  
MONTH**





## Arn Boonstra Connections

by Mr. A. Boonstra, Principal



During the first week of May, we traditionally celebrate Christian Education Week with a couple of very special events: Open House and Grandparents Day. Because of all the complications associated with the health crisis, we have been unable to open our school doors to visitors for the past two years. However, this year, we were allowed to once again welcome parents and grandparents into our school buildings, and what a delight that was! As the old saying goes, you don't know what you're missing until you don't have it. In chatting with a number of parents and grandparents, it was clear to me that perhaps we have taken some of these special occasions for granted and perhaps that's the reason it was so special to once again be able to gather in person. I'm not sure I have ever witnessed such excitement and enthusiasm for these events. Students, staff, parents, and grandparents were all eager to gather and to simply be in each other's presence; maybe the pandemic has taught us the importance of valuing each other and not taking for granted the little things in life.

I think the above also speaks to the importance of living in community, which has been very difficult the past couple of years. At Calvin Christian School, we have spent a great deal of time reflecting on the importance of community, and a number of our educational practices reflect that reality. Each day, teachers begin their classes in a time of devotion, and this might be the most important time of community building as students share prayer requests with each other so that they are able to pray for one another's needs. Devotion time is part of the larger program called Responsive Classroom, which I have referenced in the past. Responsive Classroom is an educational philosophy built upon supporting students socially, emotionally, and spiritually, and there has probably never been a more important time than today to provide these supports for our students.

There are many other practices that we employ to foster community, including Restorative Practices and our Buddy Program. I think the above also speaks to the important work of the school's Racial Diversity and Belonging Committee. When attending CCS, we want all students to feel a sense of belonging and care that is modeled after the love of Christ.



Elianna D, Grade 2A



Why do we bother with fostering all these social interactions and communal learning? Well, I believe that is the way God wired us and that it is also one of the best ways to reflect the love of God. Caring for each other is central to living a life of service to God, and addresses the greatest commandment God gave to us: "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. The second is this: Love your neighbour as yourself. There is no commandment greater than these" (Mark 12:30-31).

In a society and world where division seems more common than ever, it is important to remember that God has called us to love Him and our fellow human beings, and if we are to model our love after Christ it needs to be unconditional. As the apostle John puts it, "This is how we know what love is: Jesus laid down his life for us. And we ought to lay down our lives for our brothers and sisters." (1 John 3:16)

It was wonderful for us to welcome parents back into our midst during Christian Education Week. I could tell that both parents and grandparents were excited to be a part of communal living and the pandemic has really limited our ability to experience community. However, more important is the fact that we try to foster a sense of community daily for our staff and students at Calvin Christian School. May God use all of us to foster belonging and community in a broken and hurting world. ●



# iTOUCH

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**VISION** Calvin Christian School's vision is that all God's children are "thoroughly equipped for every good work."

*2 Timothy 3:17*

**MISSION** The mission of Calvin Christian School is to assist parents by providing for each student a Bible based elementary education in a supportive Christian classroom community that nurtures growth in knowledge, maturity and commitment to God for sharing in the life and work of his people in the world.

**UNITY CAMPUS**  
32 Unity Side Road  
Caledonia, ON N7W 1Y1

**WEST 5TH CAMPUS**  
547 West 5th Street  
Hamilton, ON L9C 3P7







## Unity Campus Corner

by Mrs. A. Breimer, Vice Principal, Unity Campus

**WE FIND OURSELVES** coming up to the last few weeks of the 2021/2022 school year, and it has been a wonderful year at Unity Campus. In our first year operating as a JK to grade 2 school, we have been able to experience the joy of discovery, learning and truly seeing who God is and who we are as children of God.

In the last half of this school year, with Covid restrictions easing, we have been fortunate to have several chapels, assemblies, and events where we were able to open our doors to parents, grandparents, and the community. Back in December students hosted a Christmas assembly for their families. Grades 1 and 2 students led an art exhibit featuring a calendar they created as part of their second edVenture, learning about God as a pattern-maker. It was wonderful to see students guiding their family through the exhibit and sharing with them the wonders of the sky and sea in their art.



In May we were finally able to welcome the grandparents and grandfriends of our students to come and see what Unity is all about. We enjoyed a wonderful program, fellowship, and a time of visiting in the classrooms. There were many smiles seen and much laughter heard that morning. It is on special days like these that we are reminded of the generational commitment to Christian education. What a blessing that is.



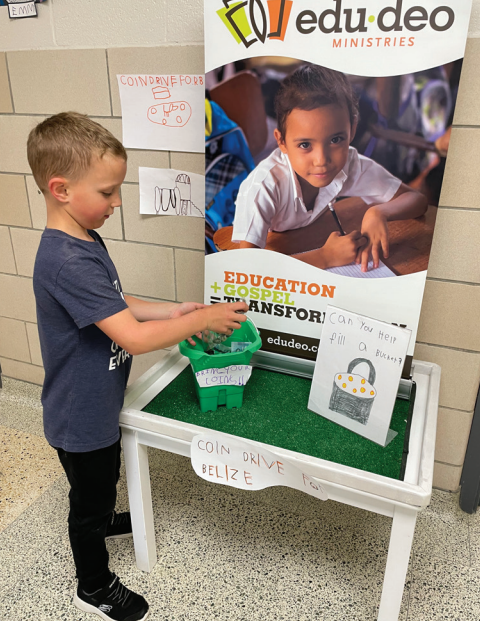
We are looking forward to hosting the Capital Campaign Launch event later in May, opening our doors to the broader community and sharing our vision of expanding Christian education with a new build. It is sure to be a fun-filled evening of celebration.

The grounds at Unity are slowly changing too, as the students have been busy preparing for the first Unity Field Day. Sand pits are being dug and a running track established. Students have also been hard at work in the garden, with plans to create an inviting space for observing and wondering.

As planning is underway for the next school year, we are excited to be offering classes up to grade 3, and adding an additional Kindergarten classroom. We will be welcoming two new teachers, new support staff, and many new students. God is good!

There is a lot happening at Unity, and it is such an exciting time to be part of this community! We encourage you to follow us on Facebook or Instagram and see what we are up to at Unity! ●





Kindergarten participated in the EduDeo Coin Drive to raise money for a school in Belize. EduDeo provided some cool shades for their efforts.



The Unity students served their community by running a Food Drive for the Caledonia Food Bank and brought in toys and items for the Resource Thrift Shop.



Unity students enjoying the outdoor classroom.





AS THE WEATHER HEATS UP, we're pleased to announce that the BUILDING UNITY Capital Campaign has now officially launched and is heating up just as fast! At the same time, our new campus on Unity Road continues to be a wonderful blessing, allowing us to serve growing enrollment demand. Already, we're seeing a strong pipeline of enrollment for next year, and we've already had to add a second class to our Kindergarten program at the new Unity Campus for Fall 2022, equipping another new generation to shine for Christ.

At our last update, we informed that our Management, Building, and Capital Campaign Committees have been working diligently behind the scenes planning the building project and launching the canvassing teams to connect with initial underwriting donors. While that work will continue through the summer, we're now very excited to officially launch our full campaign to the balance of the community.

Thanks be to God, we've already received a wonderful outpouring of financial support from a growing list of initial underwriting donors who collectively have pledged over 7 figures toward our goal of \$5 million dollars! Now, we're ready to engage the rest of our community to help us get the rest of the way to our goal.

## Important Questions

### WHAT WILL BE THE ENROLLMENT CAPACITY OF THE NEW SCHOOL?

Based on feedback from the CCS community in our 2019 Market Study and our 2020 Phase 1 Discovery Research, it is clear that the community wants us to offer a full elementary school program at the Unity Campus (JK to Grade 8 – Full classes) which will translate to a capacity of about 250 students. This added capacity will free up desperately needed capacity at the West 5th Campus, ultimately providing a total capacity of approximately 750 students, which directionally aligns with straight-line demand projections based on population growth in the area. Additional specialty classrooms are part of the vision for the campus which could provide additional future capacity if/when needed.

### WHAT WILL BE THE SIZE OF THE NEW SCHOOL BUILDING?

The Management Committee is working in tandem with the Building Committee and its chosen architect to envision the details for the proposed campus. At this point the plan is to build a directionally similar size to the West 5th Campus. (Approximately 25-35,000 square feet)

### WHEN WILL THE NEW BUILDING BE READY?

The Management Committee will be managing the construction plan and timeline commensurate with cash inflows from the Capital Campaign. That said, the community has expressed a strong desire to build ASAP, and so we will be looking to expedite the build as soon as possible, with occupancy by 2026 (or sooner). In the meantime, the existing building at Unity will continue to operate to satisfy immediate enrollment demand growth as best possible.

### WHAT WILL BE THE COST OF THE PROJECT?

As design plans for the building are determined by the Management Committee, the Building Committee will be working with its designated building contractor and vendors to confirm the cost. At this point, the preliminary high-level estimate for the building is approximately \$10-\$15 million.

### WILL A \$5 MILLION CAPITAL CAMPAIGN COVER THE WHOLE PROJECT COST?

NO, and we plan to use long-term mortgage financing to pay for the balance of the project, recognizing that multiple generations will be using the facility, and therefore one single generation shouldn't be required to bear the whole cost.

### IS THERE \$5 MILLION OUT THERE?

YES, our community has demonstrated the capacity to give in aggregate to this level, and now it is time for everyone to lean in as far as possible and financially contribute toward this highly important Kingdom work.

### WILL MY DONATION REALLY MATTER?

YES! We have fully entrusted this project to God, and He is in complete control as we undertake to build this school to fulfill our calling in His kingdom work. Therefore, your donation will be a practical investment in this work, shining light to multiple future generations in the Greater Hamilton Area and ultimately across Canada as our students graduate and migrate abroad. While we pray to continue to receive several large donations to help underwrite the project, the truth is that every single donation is needed. The good news is that over 3000 families have been blessed by the school since 1952, and we are praying for broad support from this faithful community of passionate advocates for Christian Education. With some quick math, if every one of these 3000 families pledged \$500 per year over the next 4 years, our target would be reached and surpassed!

### HOW CAN I LEARN MORE AND/OR CONTRIBUTE TO THE BUILDING UNITY CAPITAL CAMPAIGN?

Please visit [www.ccshamilton.ca/buildingunity](http://www.ccshamilton.ca/buildingunity) to learn more about the project and to pledge and/or donate. Alternatively, you may email [info@buildingunity.ca](mailto:info@buildingunity.ca) or contact our Principal, Arn Boonstra at the school.

As we move forward over the next several months, our community will be abuzz with activity as we reach out via various forms of communication to encourage each other to financially support this extremely important and lasting work of Christian education at Calvin Christian School through **BUILDING UNITY!**



After two years without any assemblies at CCS, we were blessed to gather together as a student body to celebrate the death and resurrection of our Lord, on April 14, 2022.





## From the Board

by Mrs. R. VandenDool

**I HAD THE PRIVILEGE** this past year of serving as the chair of the Personnel Committee here at Calvin Christian School. As I reflect on the interviews that have recently been conducted to fill vacant teaching roles, I realize I have developed a deeper understanding and a profound pride for the high standard of education that our children receive inside the walls of Calvin on a daily basis. I am more aware of the intention and meaning behind some of the practices that have been adopted and implemented in classrooms at our school, and understand more clearly the heart of our educators to develop more than just knowledge of the world in their students. I would like to share what I have learned from being a part of these interviews in hopes of reminding you of the immeasurable blessing and worthwhile investment Calvin is to its students in preparing and equipping them to actively shine Christ's light in their world, now and in the future.

Responsive classroom is a practice that Calvin has used in classrooms for a number of years. Responsive classroom is a student-centred approach to learning and discipline that looks at the social, emotional and spiritual well-being of each child in the class. Its goal is to create a welcoming and safe place for students to express their feelings and to be a part of their classroom community in a meaningful way. Every day at Calvin starts with a morning meeting where children are given the opportunity to welcome each other by name and are given the time and space to respond to a question presented to the class. In this way a sense of belonging is fostered as each child is seen, heard and given an opportunity to contribute to their classroom community. During this time students share prayer requests and then are able to pray for their classmates and the things big or small going on in their lives. What a blessing for our kids to be able to learn what it means to be in a meaningful community by praying with and for each other.

Students at Calvin are taught how to recognize and regulate their emotions and are provided practical ways to manage their feelings. Teachers strive to understand that there may be more going on behind undesired behaviours and provide space for their students to feel heard, and then work with the student to come to a solution. In this way students learn to manage a variety of emotions and learn to work through difficult situations in positive and Christ-honouring ways. These are skills that are invaluable for our students as they grow to be followers of Christ.

I learned how Calvin values differentiated learning, the practice of meeting students where they are at academically and giving students choice in how they

feel most confident in presenting material they have learned based on the gifts they have been given. There are opportunities for work to be shown in the form of written essays, poster projects, verbal presentations, and other creative expressions. In allowing children to choose how to share their information, it recognizes that God has created each of us with unique gifts. It is an opportunity to use and develop these strengths, creating confidence in the students.

There is a lot of collaboration that takes place inside and outside the classroom which reinforces the idea that God created his children to be in community, to problem solve when issues arise and to deal with conflict in a way that glorifies and honours God. Our teachers work with their grade partners or crews to come up with creative ideas or share struggles they face in their classrooms. Our students benefit from this teacher-teamwork as input from others enriches ideas. Students collaborate while working on projects. Recently I had the privilege of watching our daughter's class raise \$5000 to donate to World Renew towards the crisis in Ukraine. I saw the excitement in what she shared of how her class came up with this idea, how the class worked together to create videos and posters to create awareness, how they worked feverishly to make bookmarks and count the money they raised. So many aspects of learning were involved in this project where these students were able to take ownership and to shine brightly to our community. These opportunities are given to our students so they can see from a young age that they can be agents of positive change and good in this broken world.

These are just a few examples of what I learned while conducting interviews with the Personnel Committee this spring. I consider it a blessing to have been a part of this process as it has enriched my knowledge and deepened my gratitude of what happens in the classroom and makes me thankful to be a part of the community here at Calvin Christian School. ●

*Rachel VandenDool is a CCS parent who currently serves on the Board of Directors.*



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Students were in top form practicing for Field Day events!





Yet you, Lord,  
are our Father.

We are the clay,  
you are the potter;

We are all the work  
of your hand.

- Isaiah 64:8

## Racial Diversity

by Ms. R. VanVoorst

THIS YEAR'S THEME VERSE fits so beautifully with our work as educators striving to celebrate the racial and cultural diversity in our school and greater community.

One of our desires at CCS is to intentionally respect, celebrate and recognize all cultures in our diverse community. This is a continual work in progress that we are striving towards; yet, what a wonderful opportunity for us to share in the beauty and wonder of God's creativity.

Throughout the school year, we celebrate diversity through special days and events which recognize the accomplishments and contributions of a variety of cultures and people. Beyond special days, we are striving towards celebrating diversity more naturally every day in our curriculum, devotions, and conversations with one another. This is a crucial and continual work in progress that we must work towards.

As Christians, we have the amazing opportunity to show the love of Christ and to create unity; to bridge differences and to offer peace and hope in our world. Our desire is that each one of our students feels a sense of belonging during their time at Calvin Christian School so that they can thrive and be equipped to be a unifying light in our world. ●

## Mental Health Awareness Month May 2022

by Mrs. T. Schinkel RP, MC:AT

FOR MENTAL HEALTH AWARENESS MONTH, our school counselor, Mrs. Schinkel, asked for student wellness volunteers from grades 6-8 to help with various tasks. There was an overwhelming turnout of 32 volunteers!! This large group was split into three different groups with specific tasks:

- 1. Student Wellness Wall/Mural:** Students were given the task to update the current bulletin board with the theme of overall wellness and to design ideas for murals and paintings around the school.
- 2. Student Wellness Station:** Students helped to run an outdoor station on Wellness Wednesdays for the month of May. Each class was invited to visit the wellness station to learn mental wellness strategies, and how to express their emotions.
  - Feelings hopscotch - promoting talking about feelings
  - Communal Artwork - promoting mental health wellness
  - Be Kind to Your Selfie photo booth - promoting self confidence
- 3. Student Wellness Team:** Students will be asked to volunteer again in September 2022, male and female representatives from each grade (6-8), to work on monthly wellness themes for the whole student body. ●





# How Can We Build Community?

by Mrs. W. Wiebenga and Mrs. J. Hagen

**WE DID NOT EXPECT** that what started with a Kindergarten student asking, "Where does Mr. Boonstra work?" would end with students working with EduDeo, raising money for a playground in Belize while singing, "Bring your pockets full of coins, we want to build a playground!"

When a Kindergarten student inquired about where Mr. Boonstra's office was in our school building, this emphasized that it was time for our Kindergarten students to explore our school building and perhaps take a look at our school community more closely. Kindergarten teachers at the West 5th and Unity campuses decided that the timing seemed appropriate to explore the question, "What is Community?" especially in the wake of Covid's isolating practices. In the end, we as teachers were hoping that students would be able to define what community is and look at the purpose of community. We wanted the students to be able to practice being community builders, while realizing that we are all part of God's story.



Kindergarten embarked on this community project by exploring individual family and cultural communities, and by also revisiting the idea that our classroom is a community, it is our classroom family. Together we noticed that community is a place to live, work, learn and have fun together. We noticed that God has created and placed us in a community to help us grow.

Kindergarten students took a closer look at our larger school community by interviewing Very Important People (VIP) from our school community, unashamedly asking questions like, "How old are you?", "Have you lost any teeth?", "Do you live with your mom and your dad?", "What do you do on Saturdays and Sundays?" Students were very interested in the lives of others and recorded the VIP's responses.



Students also spent time exploring our school buildings, looking behind doors that they had never noticed before. They translated the findings of their exploration by plotting their findings on a map of our school building, labeling the map, and adding details that caught their attention, while making connections like, "My brother is in that class!"

Through the exploration of our own students' cultural communities, we realized that there are things that are the same about us all and things that also make us uniquely different. We also began to explore another cultural community as a Belize flag appeared on our world map. We began to explore how our community was the same as a child's in Belize and how it is different by looking at our school building, playground, food, houses, language, etc. We wrote letters and received a letter from the children in Belize telling us more about their school and also sharing favourite game ideas. After reflecting on our own communities and telling God how thankful we were for these communities, we wondered, "How can we be community builders? How can we dream with God, knowing we are part of His story?" We decided to partner with EduDeo Ministries to raise funds for Emmanuel Preschool's playground in Belize by having a Coin Drive.



The whole student body was on board, and many children enjoyed the PLINKO board set up at West 5th for their donations. Unity Campus put out a bucket challenge, "Can you help fill a bucket?" During Open House and Grandparents' Day, visitors at both campuses were invited to contribute to the Emmanuel Preschool's Playground Coin Drive with a goal of \$1500. We were amazed at the final total, with over \$3000.00 raised! We are happy and thankful to be a small part of God's grand story. ●



# SCHOOL counselling CORNER

## PORN - THE SILENT PANDEMIC AND THE IMPACT ON KIDS

by Mrs. T. Schinkel RP, MC:AT

**OVER THE YEARS** in my career, and especially in my work outside of the school for the last 7 years with child trauma and sexual abuse, I have been learning more about the impact of early childhood trauma and, specifically, the harmful impact of early access to porn on same age peer to peer abuse, on harmful sexual behaviour, and on unhealthy relationships. Unfortunately, pornography is a silent, yet global issue, that needs a loud and global response.

In an effort to empower and protect kids in this digital age, increasing their knowledge around safety online has become essential for their well-being. More and more experts are saying that this knowledge should also include teaching kids about the risks and harm of pornography. This topic is often avoided with children and youth because it can feel uncomfortable and shaming. What has become increasingly evident, however, is that by talking openly and learning together about the harm and risks of online pornography, we can help build resilience and discernment in the digital world. It is hoped that in gaining a deeper understanding and awareness of the negative impact online pornography has on children, we can be motivated to break the silence about this hidden pandemic.

### QUICK FACTS:

- Currently, the average age of first exposure to porn is as young as 11.
- There has been a 25% increase of access to porn sites (various ages) since the beginning of the COVID pandemic.
- 100% of porn now is violent, aggressive, degrading, non-consensual, and abusive towards women, specifically, racialized women.

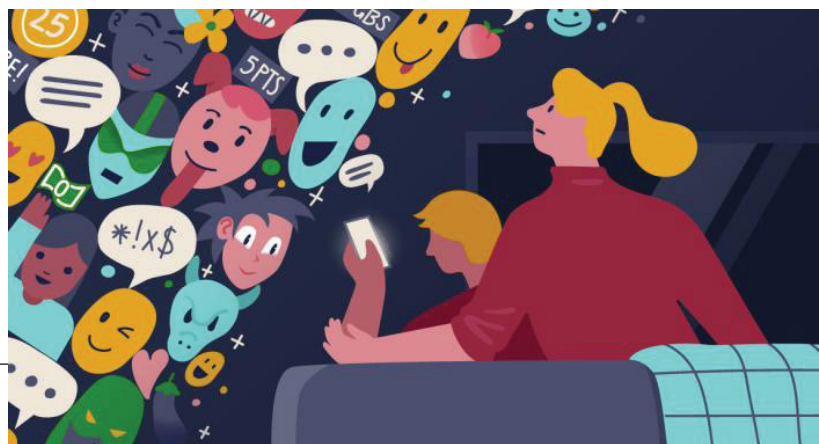
### WHY TEACH ABOUT THE HARMFUL EFFECTS OF PORNOGRAPHY?

- Unfortunately, we live in a hypersexualized/pornified culture - our kids are exposed to harmful sex stereotypes in the media, movies, music, and advertising which has become normalized. This can influence kids to inadvertently make physical comparisons and seek to live up to the sexualized portrayal of body types, gender stereotypes, and sex expectations.

- Pornography has become increasingly accessible to very young children and notably difficult to block. Accidental searches, pop ups and links can lead to the viewing of images or videos that portray violent and degrading messages about sex and gender. Everything is just a click away and this is harmful to a child's developing brain.
- Pornography portrays a deeply problematic and violent view of sex, causing a normalization of violence in relationships for those exposed.
- Pornography impacts a child and youth's social emotional well-being and their understanding of healthy relationships in dramatically negative ways.
- Excessive use of porn can lead to abusive and addictive behaviours. There is increasing evidence of peer on peer abuse (acting out what they are seeing), problematic sexual behaviours, and pornography addiction, due to the ease of access to online pornography.
- Research has shown that the exposure to porn increases risk of: mental health challenges (depression, anxiety), increased body dissatisfaction, eating disorders, body image issues, isolation, shame, addiction, desensitization to violence in sex, sexting, creation of self-produced sexual images, child sexual abuse material (CSAM), being lured by online predators, and changing sexual arousal templates in kids brains (kids are not designed to have these templates created so early). *\*\*References are available on the school counseling website.*

### WHAT CAN YOU DO?

- Conversation is key: Talking to kids about online safety with age appropriate and open communication is the most effective, more than a restrictive approach (rules, limits, boundaries, controls); however, there is a place for this too.
- Learn more: Buy books to help enhance these conversations (not just a one time sex talk).

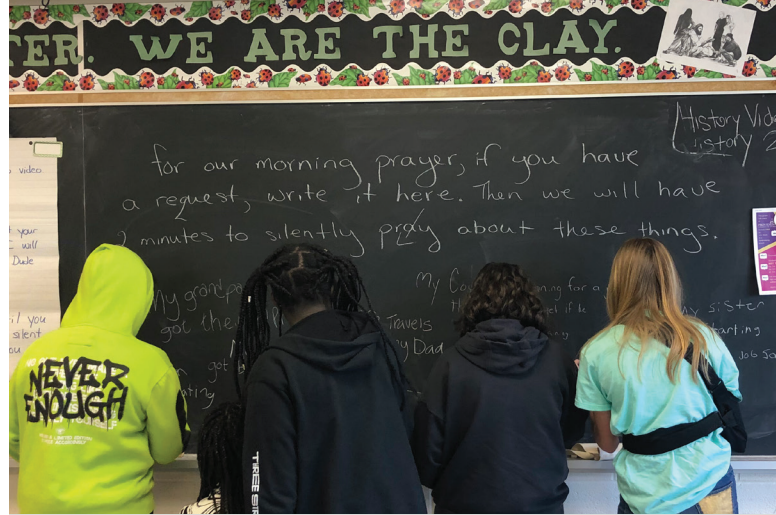




- Infuse your values and beliefs into these conversations and try to avoid shaming kids about their developing sexuality.
- Digitize your parenting skills: Teach your children harms and risks and how to stay safe from viewing porn or other harmful content. Consider adding filters.
- Increase digital supervision: Set limits on screen time, create contracts for smartphones, have boundaries for where devices are in your home, shut off internet access at night and be interested and curious to learn from kids about what they are doing online.
- Engage in conversations with other parents; talk about it, share notes!
- Sign the petition for age verification to access porn. ([go to defenddignity.ca](http://go.to/defenddignity.ca))

It is important to take the time to acknowledge this silent crisis and move toward preventing harm and supporting our children. As Christians, we can deeply appreciate the need to be discerning about the harmful messages that are bombarding kids in their digital world. We can also appreciate that there are benefits within the online world. So acknowledging the benefits and harms, and the importance of educating kids about how to safely use their smartphones and devices is just as important as taking drivers education before driving a car. ●

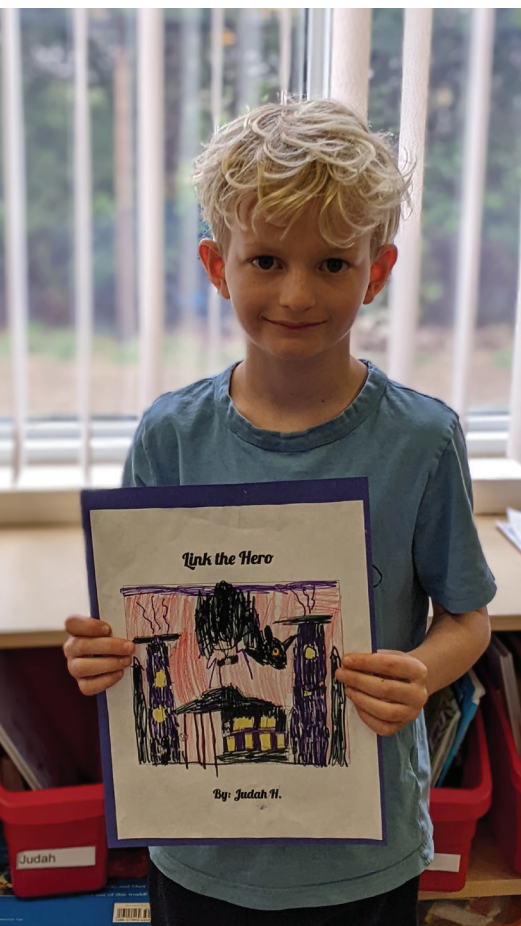
References and other resource links available by visiting [ccshamilton.ca/schoolcounsellor](http://ccshamilton.ca/schoolcounsellor)



## Heard Without A Word

On Thursday April 28, the grade 8 classes joined with eleven other classes across Ontario, in being silent for six hours to raise funds to build six washrooms in six schools in Zambia. The event was organized by the grade seven and eight classes of Providence Christian school in Dundas, along with EduDeo.

By noon on Thursday, more than \$11,000.00 had already been raised with more money still coming in. Thanks to everyone who supported this great cause. Above is a picture from the 8B class. Instead of sharing our prayer requests with our voices, we shared them with chalk.

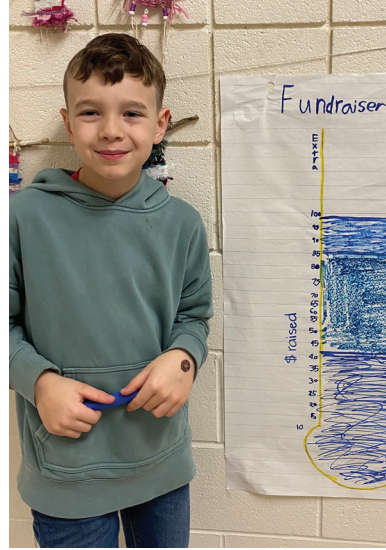


## Grade 2A SHINE Festival Day

Wonderful inventors were showing all the learning they had done while making amazing inventions. Our room was buzzing with excitement. We also heard our local authors reading their fairy tales with great expression.







## Bookmarks for Peace

by Mrs. M. Eising

**THIS IS A STORY** of what happened one ordinary morning in grade 3B, shortly before our March break when the students learned that Russia had invaded Ukraine, and that one of our classmates had family members living there. We instantly felt that we wanted to show our support to our classmate and her family, and soon a project came together that we called "Bookmarks for Peace." It was decided that each student would try to colour and sell 4 bookmarks, with a class goal of raising \$100, which we would then send to World Renew. I vividly recall saying to the students during that Morning Meeting, "Let's see how God will bless this," as we spent some time in prayer. Our adventure of colouring bookmarks had begun.

We made a thermometer to hang in the hallway to show the amount of money that had been collected. Our goal seemed lofty but reachable, and that it was. \$100 was collected within just a few short days! We regrouped with another meeting, (we sure had a lot of meetings, didn't we grade 3b?), and decided that we may be able to raise much more than just \$100. A new goal of \$500 was set! We extended our money thermometer to display said goal, while I quietly wondered whether we'd be successful. From there, the students went on their way for the March break with the choice to colour a few bookmarks each and were instructed to consider canvassing their neighbourhoods and church families for donations.

A week later, the money literally started to pour into our classroom as the students had successfully been able to collect many generous donations. It was very exciting! We wondered, "Could we double our goal?" We did lots of brainstorming, put our efforts into making effective posters, put together a pretty cool information video, studied atlases, decided to make a new thermometer, learned a lot about counting up Canadian coins and dollar bills, and

began to make school announcements. If that sounds like we were busy, you're right - we were! We also continued to colour lots and lots of beautiful bookmarks during our spare time, our Quiet Time, and after school hours. We invited the CCS community and students to make a donation to World Renew through the weekly Courier and to receive one of our beautiful bookmarks in return, and that you did!

All in all, we delivered somewhere between 350 - 400 bookmarks to many generous individuals, as well as each of the classrooms on both campuses. Thank you for supporting this memorable fundraiser, and allowing us to see God's incredible love at work in such a beautiful way!

As we wrapped up this project, after counting lots and lots of coins and bills, we spent an afternoon celebrating. We enjoyed delicious Ukrainian food, as well as some extra goodies brought in by students. We also learned about Ukrainian Easter eggs, and tried our hands at painting one ourselves.

At a recent Easter chapel the students were able to present World Renew an impressive donation of close to \$5000.00! We are thankful for the efforts of World Renew, and continue to pray for peace in Ukraine. ●

Hello. My name is Abigail. I am in grade 3B. As a class, we raised money to help the people of Ukraine because of the war that is happening. As we work together I have realized that many relationships are starting to bloom. I am seeing my classmates and teacher laughing, joking, and playing more I think than ever before. It is wonderful to see. As the days go on, I hope that all these wonderful friendships never fall apart.

- Abigail P.



Our class raised a lot of money for Ukraine. We raised money because Ukraine is getting invaded by Russia. We sold a lot of bookmarks. When we were done we had a party. We had some Ukrainian food. It was good. Our first goal was \$100. Our next goal was \$500, and we have raised \$4526.85. I am happy we could help!

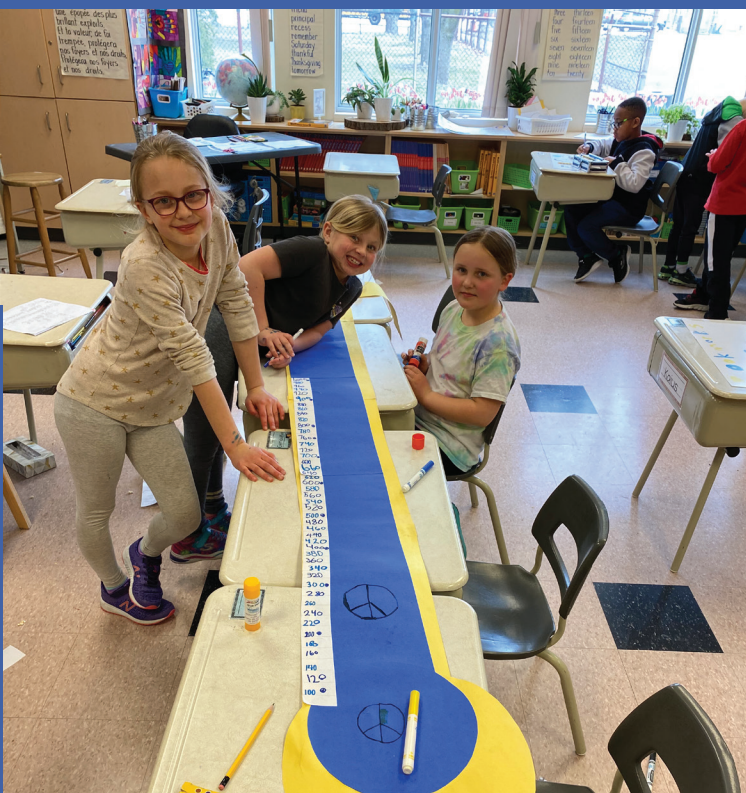
- Kenzie G.

One day, Russia invaded Ukraine - without being invited. We decided we had to do something so we started selling bookmarks for \$2. We tried to raise \$100, but then we made it so that you can give any donation to get one bookmark. We got \$4526.85 in all!!! It was hard to make so many bookmarks, but it was worth it. I was very happy because we raised so much money!

- Gideon W.

As a class, we had to do something about the war in Ukraine, so we decided we could make 'Bookmarks for Peace.' We started our goal of raising \$100 and ended at \$4206.85. We appreciated every \$ and every ¢. All our money went to 'World Renew' who will use the money for the good of Ukraine. At first I was scared that Russia would attack Canada but then I got over it. I would like to thank you for every donation given.

- Hallelujah H.



# Fairytales by GRADE 2A

## The Magical Cough

Once upon a time, a foolish unicorn who was in the ballroom could travel to the future because the evil dragon put a magical cough in her. Then one day the unicorn coughed and traveled to the dragon's castle. She went inside to look around. She found lots of stuff and then she saw a jail. After she went inside because maybe there was a wand so she could free herself from the spell. She went inside and she did find a wand so she could free herself. But then the dragon screamed, "Give me my wand!" The unicorn ran over three mountains in the dark night. The dragon blew fire but the unicorn dodged it all. Then the unicorn coughed and traveled home. After she used the power of the wand and freed herself from the spell and lived happily ever after.

- Nicholas T.

## The Cool Dragon

Once upon a time, the embarrassed frog from the tower ate a poisoned banana. He ate it because an evil falcon ate the frog and spat him out where he landed in a tree with poisoned bananas and he accidentally ate one. Next the frog found a magic wand. Then he waved it and the frog teleported back into the tower. The frog wondered, "How did I get here?" Then three dragons appeared and blew fire at the frog. Then the frog waved the magic wand again.... poof! The dragons disappeared. Then it turned into a magic dragon. The frog said to the dragon, "Can I ride on you?" "Yes," said the dragon. Then the frog was happy. They flew happily ever after.

- Carter W.

## The Speechless Queen

Once upon a time, the evil queen in the tower lost her voice because the sneaky wizard snuck up on her and put a spell on her. The spell meant she could not speak for 20 years. The evil queen left the tower to get some help. She walked until she came to a river. On the other side of the river there was a big hill and she decided to climb it. At the top of the hill there were 3 cottages. She opened the first one, but no one was home. She tried the second cottage but there were 7 bears so she quickly shut the door. Then, she opened the third one, but this time there were two parents eating. They asked the evil queen to come in, but then they realized someone had put a spell on her so she couldn't talk. The parents' names were Rose and Claire. Rose knew magic so she took out her wand and put a spell on the queen so she could talk again. From that day on the evil queen turned into a nice queen.

- Olivia T.

## The Trapped Frog

Once upon a time, an embarrassed frog who lived in a castle needed to be rescued because the queen locked a door and sent guards to guard the door. The guards thought the frog would escape and they knew a secret tunnel was behind them. So they moved away and let the frog in and then they used magic powers to go to the other side. They both laid on the ends of the tunnel and turned into lids. The frog was trapped! Then he heard a sound. He knew that sound. It was the small bee hummingbird. She always helped. "I brought lunch, seven fl....oh no!" she cried. "What happened?" "I'm trapped!" the frog yelled as loud as he could. "I'll help," she said. "But how?" said Froggy. She was so small the guard could not see her. So she banged the lid so much that it broke. "Thanks," Froggy said as he hopped out.

- Lexie R.





## Open House SHINE Festival Grandparents Day

It was a privilege to once again welcome hundreds of visitors into the building after a two year hiatus! You don't know what you got 'til it's gone!





# “ quotable QUOTES ”

Mrs. Schinkel was invited for an interview in the SK class. She introduced herself as the school counsellor. When asked if students knew what that was, one student replied **“you cancel all the days of school”** - thinking she was the school canceller!!

During a Bible lesson, students were told that Moses dropped the tablets when he saw the golden calf that had been built while he was on Mount Sinai talking to God.

A student, **“Wait..... They had tablets back then already?”**

A Teacher, overhears a student at the back of the room say, “I just love Jesus so much!”

Teacher responds: “That’s so wonderful to hear.”

Student looks confused and holds up a bag of crackers. **“I said, I just love Cheez-its so much!”**

Teacher: “I thought you said you love Jesus so much and it made me happy.”

Student: **“I love Jesus too.”**

An SK student to another SK student: **“Mr. Byl is sugaring the ice, he is such a superhero.”**

Teacher: After a series of lies, King David learned that what goes around comes around. Does anyone know what is meant by that phrase?

Student: **“Karma?”**

After a student had shared his talent with his classmates, he was asked, **“What gave you the perspiration to make these lego creations?”**

K Teacher: What would you do if you were a king or queen in charge of a kingdom?

K Student: I would make sure all the poor people had enough food to eat.

K Student: I would give clothes to people who didn’t have any.

K Student: **I would make sure that all the moms who were having babies had a nice place to have them, like a barn or a stable.**

K Student: Can we check the heating system to see how hot it is outside?

K Teacher: ....the heating system...?

K Student: **Yes! The one on the window outside - while pointing to the thermometer.**

K Teacher: A frog lays 400-500 eggs at a time!

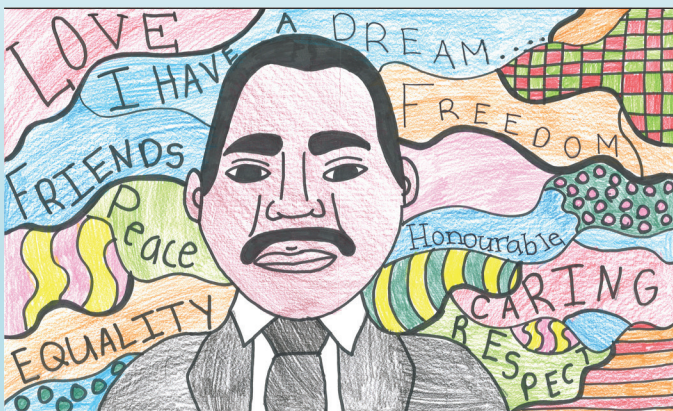
K Student: **They would need a lot of groceries!**

Grade 2 students’ conversation during a recent nutrition break A positive conversation of learning progress?

1st student- “I am doing really well in grade 2. I am now one of the best students!”

2nd student- “Well I am so great that it’s like I am in a high school class.”

3rd student- “Wow, that’s cool!” I have learned so much new stuff that now **I could be in ‘anniversary’ school.**



Mya Z, Grade 5A



Anneliese K, Grade 8A





# GRADE 8 Reflections

My time at CCS has been nothing but fun and adventure. I have made so many friends here and I hope to continue that at high school. The teachers were always kind and respectful and always had time to talk. CCS has been a really fun adventure but it has to come to an end sometime.

- Anneliese K.

I came to CCS in grade 8. September was great because I met some really cool people who are still my friends today. This coming September will be a big change for me because I'll be at the bottom of the totem pole again.

- William D.

I came to CCS in kindergarten and every year I experienced an abundance of new and fun opportunities that helped me get to know people better, learn new things, and become the person I am today. I made many friends over the years and can't imagine my life without them or leaving CCS this fall. I really enjoyed literature in grade 8, when we read 'The Hobbit' by J.R.R. Tolkien. It opened

my eyes to a style of writing that I really loved. One day I hope to write a book just as good. Another thing I enjoyed about CCS was the variety of forms of learning, dioramas, family trees, book reports, illustrations, and short stories, just to name a few.

- Bethany F.

I came to CCS when I was in grade six. Grade six was really hard for me because I was still learning English. Grade seven was a lot better because I could speak English better. Grade eight was the best because I played basketball a lot with my friends and we won the basketball tournament. I hope I can play with my friends when I go to a different high school.

- Gilbert K.

I came to CCS in JK. Over the years I have made many friends and lots of memories. I enjoyed most of the class trips we went on, but my favourite so far was Fair Glen. I am looking forward to new adventures in the fall.

- Leah O.

I have been at CCS since JK. Since then I have learned a lot and made many friends. I enjoyed the field trips we went on. One of my favorites is the grade six trip to Fair Glen. When Covid hit in Grade 6 we had to go to learning online which wasn't the worst because I was at home. My experience at CCS has been great and full of memories.

- Chantelle W.

I liked going to the Unity campus during the pandemic. It allowed me to get closer to one of my friends. I enjoyed playing volleyball. I do not remember most of my school years. With the exception of field trips I have almost no memories from school.

- Gabriel B.

I have been at CCS since JK. Throughout the years I have learned a lot, made friends, and enjoyed my time at the school. There are many fun activities and events every year like Field Day, class trips, and sports. The teachers and staff are nice and helpful. I'm excited to be starting high school in September.

- Arron D.

My time at CCS was good. I have been here since JK. Since starting school, we have been on some good class trips like Fair Glen, which was one of the best. I am looking forward to going to Ottawa for the last trip at CCS and am looking forward to starting high school in the fall.

- Jacob D.

I've been attending CCS since SK, and I can't remember a time when I haven't enjoyed being here. I have been a part of many things that I will never forget, including multiple field trips, most notably going to Fair Glen and the upcoming Ottawa trip. Both the community and the schooling are amazing, I have never fallen behind in school and have made several good friends over the years. I am thankful to have come to such a great elementary school, and I couldn't ask for anything more.

- Elijah G.



I had a great ten years at Calvin Christian School. I enjoyed the many class trips that we had. The one that was my favorite was Fair Glen. I am looking forward to the next years in high school.

- Lucas H.

I started CCS in Junior Kindergarten and have enjoyed my time here. I have made many great life-long friends in an amazing Christian environment and have learned so much. I really enjoyed some of the class trips we went on including Fair Glen in grade six. My favourite subjects include gym, art, and literature. I am thankful that my parents sent me here as a great first chapter of my life.

- Jaeda H.

I went to CCS and I thought it was great. It is important to me to be a part of this class because I was able to learn how to walk in God's image. I think Christian education is important for me because it allows me to grow closer to God.

- Rylan H.

I only had one year to spend at CCS, but during that year I found out what a great school it actually is. Everyone is super inclusive and nice, and the class trips were still fun even though they were limited by covid. The friends and relationships that I could make here were great, and I'm looking forward to high school.

- Simon H.

I have been attending CCS since grade two. Grade 8 has probably been my favorite year. I have enjoyed being on the school teams. I have become close with a lot of people and have learned a lot. My favorite subjects are literature and gym. I love CCS' efforts to make our time as fun as possible with activities like Field Day. I will miss the friends I have made when High School starts but am excited for the new experiences.

- Moriah K.

I really liked being in Mr. Schaefer's class because he was funny and he did monkey yoga. I also really liked being able to have a drama club. I think it's important to go to a Christian school to learn about God. I'm not going to miss it much, except for the pet mouse.

- Ben P.

I've been at CCS since I was 3 years old. Since Junior Kindergarten I have felt welcomed and accepted. I have made some great memories and friends over the years. I always really enjoyed the field trips that we went on like Fair Glen and going to different zoos, and the different events that happened throughout the year, like Field Day. Although I'm leaving this school behind I'll never forget the times spent here.

- Joshua S.

I've been coming to CCS since grade 2, and I enjoyed all the years I have been here. I made so many friends, and the community here is amazing. I also have learned so much, I learned how to play the trumpet, and was a part of the basketball team.

- CJ. V

I have been at CCS since I was three years old. Since then I have learned lots, both in the classroom setting as well as much about friendships. I will never forget all the amazing memories that I shared with my classmates, especially on all the fun class trips. Although I will miss my grade school, I am excited to start high school.

- Laene V.

I've been at CCS for nine years and really enjoyed it. All of my teachers were great and I learned so much in my time here. I have made many great memories and friendships that will hopefully last a lifetime. There were so many fun class trips and activities that made my time here even better. Hopefully high school will be even better.

- Seth V.

I've been at CCS since JK. My first teacher was great so I knew I was off to a good start. I have so many good memories like field trips, spirit days, Fair Glen and more to come. CCS has helped me prepare myself for high school and made me ready to move on. Covid had a huge effect on our schooling, but the teachers still tried their hardest to make it fun and memorable.

- Jenna W.

I've been going to CCS for ten years and every year has been great. The teachers are all wonderful and the atmosphere is welcoming. I really appreciated the scripture based learning extending from Bible class into other subjects. I've made many great friends and memories that I'm excited to take with me into high school.

- Hannah Z.

I have been going to Calvin Christian School since I was in JK, and everyday I feel like I have learned something new and made new memories. One of my favorite things that we do at CCS is field day. Why I love it so much is because we get to spend a whole day outside with our teams doing fun track and field events and games. We make up cheers, team names and choose team colours. I think it's very memorable because it gives students opportunities to make friends with people from other grades. It's always just so fun and definitely one of my favorite memories.

- Joelle B.

It's been a rollercoaster ride from Junior Kindergarten to grade 8. Christian education here shows us that everyone is important and their views are important. We have had big debates because of people's different views, and we weren't shut down by our teachers. I think what I am trying to say is that everyone is allowed to be who they were made by God to be. And I thank my closest friends for always being there for me.

- Aleah B.

I haven't made many friends over my time here, but I know that the friends I have made will be my friends for the rest of my life. One of my friends is leaving next year and I know I'll miss her so much. My friends are some of the best people I have ever met. Mrs. Wikk is one of the nicest people ever and she has taught me so much. She always has a funny story to go with any lesson and I won't forget anything she's ever taught me.

- Rachel C.

My favorite memory of CCS is when we went to Fair Glen and had lots of fun doing activities and spending time with friends. I also loved just being at this school and having the opportunity to make all the friends I have today.

- Jude D.

I have been at CCS since Junior Kindergarten. Some of my favorite memories here at CCS are Fair Glen, Wild Waterworks and Treetop Trekking. I liked doing online school because I could sleep in and eat snacks during class. My favorite year was probably grade 7 because we were at Unity campus and I could walk to school.

- Andrew E.

I have been at CCS since 2012 (Junior Kindergarten). A few of my favorite memories are when we were at Fair Glen and we had pillow fights at 1 am and also when we went to the Unity Campus in grade 7. I had a very fun time with all my friends I've made over the years. The garden we had at Unity was amazing but we did not have enough time to harvest stuff because we had to go online for a little bit again.

- Aaron F.



Being at this school was definitely an interesting experience. Some subjects have been challenging over the years, like math, French, and music, but I also have lots of favorites, like composition, literature, art, and even science. I made a lot of great new friends in grade 8. The teachers in this school helped to shape me into the Christian I am today. I'm glad that they taught me how to live for God in the best way possible. Thank you to this school for all the fun events, activities, and years that you gave me.

- Erica G.

Everyone has been very welcoming and accepting since I came here. I have also made a lot of amazing friendships along the way. I love the way art is taught at this school along with many other subjects. The approach to Christian education is also a favourite.

- Aleah H.

I began attending Calvin Christian School in grade 4. Almost everyone was welcoming. Some of the best memories in my life have been made at CCS. Some of them were at Fair Glen, and our grade 8 class trip to the other campus at Unity Rd. I've really enjoyed the past 4 yrs at CCS.

- Sarah I.

Hi, my name is Serena. My time at CCS was great and I made a lot of good friends and memories there, which I hope to keep for a long time. One of my favourite memories from CCS is when we were at Fair Glen.

- Serena P.

I've been at CCS since Junior Kindergarten. Some of my favorite memories from CCS are all the field trips and places we went to. My favorite trip while at CCS has to be Fair Glen for 3 days. I love the CCS community because it is so easy to make new friends because everyone is so kind and open.

- Jaxen D.

One of my favourite classes and one I always waited for was PE. I loved how we did almost every sport during the year like hockey and soccer. I also enjoyed that we got to participate on the school teams. Being on the teams was fun because I got to play with all my classmates.

- Andrew K.

I have been here since grade 2, and I've had multiple friendships, but the ones that I have this year are very special. I want to thank my friends for always being there, and listening to the things that I had to say. Ever since I came to this school, PE has always been one of my favorite parts of the day. I also like science, getting to do different experiments, and getting to hear other people's opinions and questions. Thanks to all of my teachers too, you guys made my years here pretty great!!

- Alyssa L.

I've been going to CCS for 10 years of my life. One of the funniest things that happened to me is when Jaxen poked me in grade one and I poked him back. The teacher saw and had me teach the class for a while, but I was too short to reach the projector and the teacher told me to "just grow." It was so funny. I had many friendships and many friends who left. Going to a Christian school was good for me because I was able to be around people with the same beliefs and values as me.

- Maxwell M.

My best memory is building a bridge with my friends. I made a lot of friends at CCS and I hope to keep them in the future. My favorite subjects are math, PE and IT because I get to work with computers and in the gym I get to play fun games and I get so much exercise and I get to get all my energy out. In math I get to play games sometimes. My favorite year was grade 8 because I had a lot of fun doing a lot of things that we couldn't do in other years. I loved going to CCS because of all the good people that go there.

- Gabriel M.

My favourite memory from CCS after being here since JK was the girls basketball tournament. We came in 3rd place for playing with integrity. Science class was really fun. The demonstrations that we did for our science projects were really interesting.

- Sarah M.

My favourite memories during my years at CCS were all the field trips. They were always lots of fun. My favourite subject has been and always was gym because we get to be active and out of our seats. CCS has given me many opportunities for sports and many other extracurricular activities that were a lot of fun. Overall my experience at CCS has been great. I have made great memories with great people.

- Jacob N.

My favorite memory at CCS was working the elevator on Grandparents Day. It was really fun to see all the kids showing their Grandparents the work they had done. My short time at CCS has been amazing, and I hope all the younger kids get to have the same experience.

- Tishey O.

One of my favourite memories at CCS is going to Fair Glen in the 6th grade. Every activity was really fun to participate in and being able to spend time bonding with friends and classmates for 3 days was a great experience. The food was great, the leaders were patient and kind, and sharing a room with my closest friends for 2 days made the whole trip even more exciting (even though I offered to take the worst bed). I've been at CCS since Jubilee and throughout my time here I've met amazing people who I hold very close to my heart. Now that 8th grade is coming to an end, I'm only just realizing how fast these years have gone by. It's upsetting to say that once I graduate and start high-school, I'll no longer get to see my friends everyday, but I hope to not lose the friendships I've made.

- Peyton R.

My favorite subject is gym because I love running around and being athletic. My favorite memory is building a fort at the Unity Road campus. Being at CCS for 10 years has helped me feel closer to God than I have ever been.

- Jared R.

I think overall my favorite classes have been PE and science. PE because I like sports and sometimes we play dodgeball. I like science because it interests me and I like doing fun projects. I have had lots of friends during my time at CCS and a few really close friends. I like how the teachers are really kind and encouraging and will help you if you need it. I believe my favorite grade was grade four.

- Kiyle V.

My favourite memory at CCS has to be the grade 6 trip to Fair Glen. I've made many friends in my 10 years attending here, and getting to have fun with them everyday is sometimes fun but can also be incredibly tiring. I feel like I learned more here than I would at any other schools. It's scary, but also exciting to finally leave.

- Nathan W.

One of my favourite subjects at CCS has been literature where we read some of my favourite books like 'The Hobbit' and 'The Lion, The Witch, and The Wardrobe.' I have also made some great friends here. One of my favourite memories was winning the boys soccer tournament. I will miss being a student here at CCS.

- Evan W.



**Grade 6B** wrote poems to honour the contributions that Black and Asian Canadians have made to Canada. We researched the life story of one person and then wrote our poems, using one of the poetic forms we had learned about.

### HIROMI GOTO

Writer  
Born in Japan  
Inspired by stories  
Unconventional books about  
Searching

Culture  
Identity  
in alienation  
In a hostile host country  
Blending

Memory,  
Myth, history  
Unashamed about what  
It means to belong. Awarded,  
Famous

- Hudson V.

### A NIFTY NOTABLE CANADIAN: ELEANOR RUTH COLLINS

Unbelievable  
The "First Lady Of Jazz"  
The first Canadian woman to have  
her own television series  
A champion of equality  
A champion of acceptance  
Pioneered BC's music industry

Unbeatable  
Raised four little children while working  
Breezes through business as if it is feathers  
But still, rocks 103 years old

Unrelenting  
Wouldn't rest until she was famous  
Had a perfect way of doing things  
Makes certain that people know her name

Unforgettable

- Sara Jayne H.

### HARRIET TUBMAN

The cold of their hearts once made her shiver  
She wanted to run far past the river  
Anyone could hurt her at any minute  
She became an untamed bird who flew past the limits

She was burdened but they gave her many new loads  
She's an unfailing teacher who showed us new roads  
Conductor of darkness who helped us into light  
Her persistence pushed us through the foggiest nights

Unbeaten lifeguard who swims through rough seas  
She found her own door and made her own keys  
Even though nothing on her was bestowed  
She played a great part in the Underground Railroad

- Samantha V.



## Steven Schilstra

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# Why Study History?

## Black History Month Paragraph Responses from 7A History Class

One reason to study Black history is to be inspired by Black Canadians. Alphonso Davies inspired me to play soccer. Alphonso is a professional soccer player who plays soccer for team Canada. This year he's bringing Canada to the world cup. The last time this happened was in 1986. Alphonso is considered one of the best fullbacks in the game because of his pace, creativity, and dribbling. Alphonso's parents are from Liberia and fled Liberia because of the second civil war. Alphonso was born in a refugee camp in Ghana. He moved to Canada at age five and mostly grew up in Edmonton with five siblings. I'm loving watching Alphonso take team Canada to the World Cup. Go Canada Go!

- Elijah B.

Baseball is my favourite sport and history is about learning about the things that interest you, so why not learn about Ferguson Jenkins? Ferguson Jenkins was born on December 13, 1942, in Chatham Ontario. He is one of the best players to ever pitch in the MLB and is a Black Canadian. He won the Cy Young award that they give to the best pitcher in the League. Ferguson is in the Canadian and National Baseball Hall of Fame. Jenkins also has a foundation that highlights Black History and the love of sports. Ferguson Jenkins is an amazing icon for sports and the world. I will enjoy learning more about him.

- Joel B.

People in history can inspire people to believe in themselves and do great things. Donovan Bailey is a black Canadian who is one of the most recognized track athletes in Canada. He is known for winning 2 gold medals at the 1996 Olympics and he once held the world record for the 100 meter sprint. Donovan Bailey immigrated to Canada from Jamaica when he was a teenager. I am inspired by Donovan Bailey because he is such a great athlete. He worked hard to become a great runner. He had to train and practice for many years to be a gold medalist. I think I can work hard to become a great volleyball player. Like Donovan, I can train to get better. I can improve my vertical, my coordination, and my teamwork. Donovan Bailey can inspire all people to believe in themselves and want to work hard and become great!

- Nathan B.

Mary Ann Shadd Cary was an inspiring black Canadian who fought for what she believed. She was born on October 9, 1823, in Wilmington, Delaware. Mary was the first Black woman to publish a newspaper in North America. The Provincial Freeman was published on March 24, 1853. She became a teacher for Black children in Windsor. Soon after, Mary started writing educational pamphlets promoting settlement in Canada, including a Plea for Emigration, or Notes of Canada West which was written in 1852. The whole Shadd family were activists for numerous causes such as the abolition of slavery, temperance (the stop of alcoholic drinks) and education. She was very vocal about women's rights and she talked about these issues in The Provincial Freeman and on lecture tours. Following being in Canada, Mary decided to return to the United States as a recruitment agent for the Union Army during the Civil War. Then, she got a law degree at Howard University and became one of the first Black women to complete a law degree. In 1883, Mary became a civil rights lawyer. Later on, she became the first Black woman to vote in a national election. In 1994, she was assigned a Person of National Historic Significance in Canada. Mary shows us that we should fight for what we believe is wrong because we can do anything we put our mind to.

- Rose G.

Have you ever wondered why people learn about history? One reason is that it's a way to be inspired by what other people have accomplished, like Portia White. Portia was born on June 24, 1911 in Truro, Nova Scotia. She first started singing at her father's Baptist church in Halifax. She then started teaching in black schools in Halifax while starting to build her singing career. Portia performed professionally for the first time in Toronto and then went to perform in New York to get more reviews. She did concerts all across Canada, the U.S., and central and south America. In 1964 she performed a special concert at the Charlottetown Confederation Center for the Queen. She became a national success as a concert singer, overall doing more than 100 concerts! Portia inspires me to follow my dreams, and I hope she has the same effect on others that she had on me.

- Ava P.

Learning about and knowing the history of the world around you is important. Knowing the history of your country and some people who had an impact in the country could inspire you. Here in Canada, there are many strong black women but, Violet King Henry had a quite significant impact in my opinion, so let us talk a little more about her. Violet's parents, John and Stella King, moved to Calgary in 1919 where she was born on October 18, 1929, but she died in Chicago on March 30, 1982. She and her brother were both of African-American descent. She had a daughter named Jo-Anne Henry, and her husband's name was Godfrey Henry. Violet went to Crescent Heights High School, where she found her passion for the law and decided she wanted to be a criminal lawyer. We know from one of Violet's more popular quotes that not many people thought it was a good idea for her to become a lawyer. The quote states, "People told me it was not a good idea for a girl to be a lawyer, particularly a coloured girl, so I went ahead." She did not let those people stop her. She went to the University of Alberta and paid for the expenses by teaching piano lessons. Violet was one of only three women studying law there. She received the Executive "A" Gold Ring award for her many contributions to her university along with four others and graduated with a law degree and a bachelor of arts degree in 1952. She was the first black person to graduate from a law school in Alberta, and the only graduating woman in her class.

- Chichi U.

Someone who inspired me and hopefully can inspire you is Dr. Alexandra Bastiany. She was born and raised in Montreal and is fluent in French, English, and Haitian Creole. She works at the Thunder Bay Regional Health Centre as a Cardiologist. She has done so much to help her community. Dr. Bastiany has a medical degree and completed her Internal Medicine and Cardiology training at the Université de Montréal (UdeM). She graduated with honours as the UdeM Faculty Medicine's first black valedictorian. She followed her passion and partnered with La Maison d'Haïti, a local community center. Together, they organized learning sessions on common health problems concerning the Haitian People in Montreal, and for her work, she won 2nd place at the FMRQ Excelsior awards. She also worked with more organizations and began career days for minorities and children in need. For all her efforts, she became a role model to others who are reluctant to follow their passion. She has achieved so much in her life, and I think that we can learn from her and from her efforts to help her community.

- Rachel W.



# Winter Poems

by GRADE 3A

winter

fluffy frosty

making skating shivering

gloves hat puddles worms

growing raining gardening

muddy green

spring

- Bennett G.

winter

cold snowy

skating climbing building

ice snowflake flowers birds

hiking biking playing

warm sunny

spring

- Jessica N.

winter

snowy cold

skating throwing climbing

ice snowpile rain baseball

fishing gaming jumping

warm rainy

spring

- Ezra W.

winter

snowy icy

jumping playing digging

skates ice tulips birds

planting raining biking

pretty warm

spring

- Cali M.

winter

cold icy

snowing playing sledding

snowstorm hot cocoa puddles rain boots

biking skipping planting

warm muddy

spring

- Emmy S.





**THANK YOU** for your support of the TRIP program! Although this year has been a challenging one again, we are very grateful for the funds that were earned over the year by participants in the TRIP program.

For those not familiar with our TRIP program, it's a great way to support the school by purchasing gift cards. Simply, you purchase gift cards and the school is given a discount. A percentage of the discount is passed on to the purchaser as a credit toward their tuition or designated to another family's tuition, or to the Tuition Assistance Fund.

We continue with offering the FundScrip program. We are encouraged by the support of over 100 registered participants in the FundScrip program. FundScrip offers over 200 retailers to meet your purchasing needs from health and beauty to department stores to your favourite restaurants. The online website is very user-friendly. You will fund retailers such as Amazon, Fortinos, Cineplex, DoorDash, Hello Fresh, Home Depot and so many more! So if you haven't checked out FundScrip lately, there is no time like the present to get started as a new cycle of saving for the 2023/24 year has just begun!

Go to [www.ccs-hamilton.ca/TRIP](http://www.ccs-hamilton.ca/TRIP) for more information today! ●

# CCS Welcomes NEW STAFF



## JESSICA AUBE **PARAEDUCATOR**

Ms. Aube is from Woodstock, Ontario. She has five sons, and their favourite activities are hiking, camping and playing board games. Their favourite place to go is the beach, and their favourite board game is "Catan." She plays baseball in the summer, and is part of a group that meets weekly to play board games. She is a graduate of both Fanshawe College and Humber College, and is currently working part time on her Honours Bachelor of Applied Science in Community Social Services degree through the University of Guelph. Ms. Aube has 20 years of experience working as a Direct Support Professional in a variety of roles. She is excited to broaden her horizons and accept new experiences and challenges working at CCS, in a Christian environment, sharing her love for Jesus!



## REBECCA KAPLAN **FINANCE MANAGER**

Mrs. Kaplan and her family have lived in Hamilton for almost ten years, and joined the CCS community in 2020 with their four children who are in grades 1-6. With her family, she attends St. Clair Community church. Before coming to CCS, she worked for the Public School board, and has spent the last decade exploring what it means to practice radical hospitality in our community. Outside of work and life as a mom, Rebecca's main interests are sustainable urban gardening, cooking Thai and Indian food, and the Toronto Raptors. Rebecca is excited to be a part of a growing office staff at CCS this year. She says she is learning a lot and feels blessed to have a role in the future of Christian Education in the city that she loves. She also loves giving morning greetings to the primary students!





## GRADE 3 Pioneer Day

Yesterday was Pioneer Day. My whole class dressed up as pioneers. It was super fun! Instead of writing on paper, we wrote on chalkboards and we lined up girls with girls and boys with boys. We also brought an apple for the teacher. When it was lunch time, we all ate our lunches from a basket. But the most fun we had was the pioneer games. My favourite game was the bamboo stick game. You had to cross your set of sticks and fling the hoop to your partner. We had a lot of fun on Pioneer Day.

- Emily L.

On February 28th, we had the best Pioneer Day ever! We made butter and we made water paper cups! We also watched really old movies. I had very different food in my lunch, like breadsticks and a whole apple! We also learned how to weave. I dressed up like a pioneer! We also wrote with feathers! Mrs. Eising even dressed up like a pioneer! Mrs. Eising moved the girls' desks close together and the boys' desks close together! We square danced. I brought a basket instead of my lunch pail! It was an amazing Pioneer Day! I'm so happy we could do it!

- Adelyn O.

On February 28th we had Pioneer Day! I was wearing a black and white flowered skirt and a black blouse with a white apron. In my lunch I had an apple and two sandwiches with cheese and honey and my favourite part, beef jerky! After recess, we did centers and there were many of them. There was a marble game and a bamboo stick game, jenga, how to make an old movie, how to make a paper water cup, and writing with quills and fountain pens! After the second recess, we square danced and started weaving with yarn! Too soon, it was the end of the day. I was happy, but also sad that the day was over. I love Pioneer Day!

- Genevieve V.

On Pioneer Day, we dressed up as pioneers! We used quills and fountain pens and watched really old movies. I took my lunch in a basket! We tried weaving with yarn and played marbles! My lunch had different items in it. I brought a huge chunk of bread in it! There was a game that we didn't know what it was called, but it was quite fun! I would like to do Pioneer Day again! I loved Pioneer Day!

- Elliot V.

On Pioneer Day, we had lots of fun! My favourite part was learning how to square dance. We also made butter and we had it with cornbread. Evie and I played jenga. I lost. We also played marbles with Genevieve and Makenna. I even got to use ink quills and fountain pens! Pioneer Day was the best!

- Abigail V.







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Did you know that 20% of the re-Source Thrift Store profit is donated to various charities in the greater Hamilton area? This year alone, these organizations have been blessed:

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- 541 Eatery
- City Kidz
- Restoration House
- Men's Street Ministry
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- Hamilton Community Fridge program
- Helping Hands Street Mission
- Eva Rothwell
- Guide Dog services
- Ukraine Refugee donation

#### HAVE THINGS TO DONATE?

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#### WANT TO VOLUNTEER?

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# Memorial Donations 2021-2022

Thank you to the families who requested donations be sent to Calvin Christian School in memory of a loved one:

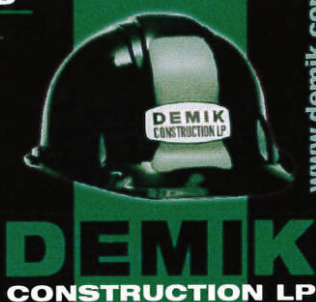
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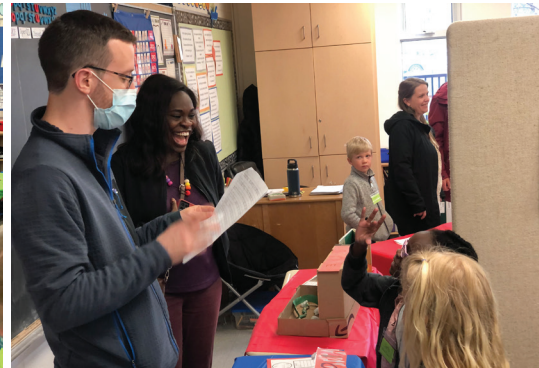
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24 THROUGH FEBRUARY 2022



## Grade 1B Animal Projects

Grade One students explored the many ways God created animals in Ontario to survive in the different seasons. We learned that painted turtles can breathe oxygen from the water through their skin as they hibernate under the ice, monarch butterflies travel thousands of miles, moose have a special kind of fat in their legs that doesn't freeze, garter snakes don't hibernate (they 'brumate'), and great horned owls lay their eggs while it's still winter! Our God is an amazing creator! As part of their project, students enjoyed creating habitats for their animals, and learning about how an animal's habitat provides everything they need.



## FOR ALL GOD'S CHILDREN GOLF TOURNAMENT | FALL 2021

# Thank You

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"We are the clay, you are our potter; we are all the work of your hand." Isaiah 64:8

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